



COLUMBUS CITY SCHOOLS

COLUMBUS CITY SCHOOLS ELEMENTARY SCHOOL LIBRARY LEARNING ACTIVITIES



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<p>ODE Library Guideline</p>	<p>Grade Brand: 3-5 Guideline: Information Literacy & Technology Literacy Organizer: Encourage Reading & Beginning Searching Benchmark B: Use the Internet to find, use and evaluate information. (Lesson extension - research)</p>
<p>Title</p>	<p><i>The Man Who Walked Between the Towers</i> by Mordicai Gerstein In 1974, performer Philippe Petit stretched a wire between the two towers of the World Trade Center and walked across it. This Caldecott-winning book is the story of his historic walk.</p> 
<p>Resources and Materials</p>	<ul style="list-style-type: none"> ● Use the print edition or the multimedia edition in BOOKFLIX (It's highly recommended that you use the BookFlix edition) BookFlix pairs fiction and nonfiction titles on the same subject. There are a couple short electronic activities that support the story and nonfiction pairing - New York City by David Marx. Access BookFlix through Infohio.org. ● Use this story just before Sept. 11th for researching the importance of the World Trade Towers in history. Or it can be used in January as it is a Caldecott Medal Winner. ● Links to resources on this book: http://www.carolhurst.com/titles/manhowalked.html ● On using this book to teach math: http://www.carolhurst.com/subjects/math/mathmanhowalked.html

Introducing the Activity

- Ask children if they have ever seen a tightrope walker perform. Have volunteers describe what the tightrope walker did. Then tell them that the book they will read is about a tightrope walker who performed a quarter-mile above New York City.

Reading Activities

Comprehension/Thinking Skills

1. "Where did Philippe walk in Paris?"
2. "How did Philippe and his friends get the cable fastened?"
3. "When did Philippe begin his walk?"
4. "How did the people of New York react to Philippe's walk?" (Cause and Effect)
5. "How do you think Philippe felt when he was walking between the Towers?" (Analyze)
6. "Why do you think Philippe took his walk between the Towers?" (Draw Conclusions)

CROSS-CURRICULAR ACTIVITIES

- **Social Studies: History of the World Trade Center** - Ask children to work in small groups to research the history of the World Trade Center. Groups can report on when and how the towers were built, how they were used, and what happened to them in 2001. Have groups present the information they find to the rest of the class.
- **Physical Education: Tightrope Walking** - Give children an idea of the difficulty of Petit's achievement by having them walk a "tightrope." Place a rope or a long, narrow piece of paper or masking tape along the floor. Have children take turns trying to walk on it, keeping their balance. Encourage them to imagine that they are a quarter mile above the ground as they balance.

Additional research:

- **Tall Towers** - Have children use the Internet to find out about the world's tallest buildings and towers. They can find the name of a building by using the keywords "World's Tallest Buildings" then they can use the names of these buildings as keywords. Ask them to find out where the buildings are located and how and when they were built. Ask them to report back to the class on what they have learned. This research can also be modeled as a whole group before students do their small group research.

The lesson ideas are adapted from www.liveoakmedia.com